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Vishwatmak Jangli Maharaj Ashram Trust's
Atma Malik Institute of Technology & Research (AMRIT)

Analysis of Student Satisfaction Survey on Teaching Learning Process

Atma Malik Institute of Technology & Research (AMRIT)
Analysis of Student Satisfaction Survey on
Teaching Learning Process
Academic Year: 2023-2024



Principal

Atma Malik Institute of Technology & Research
Al Moholi, Post-Aghai, Tal-Shahapur, Dist-Thane



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Academic Year: 2023-2024

Total Responses = 180

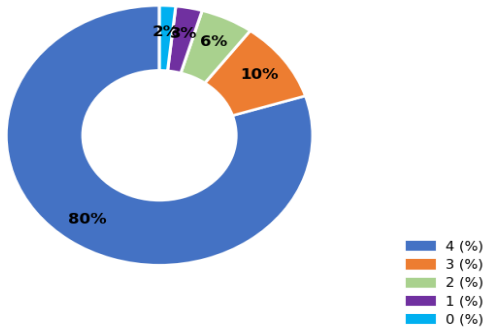
Sr. No.	Particular	4 (%)	3 (%)	2 (%)	1 (%)	0 (%)
1	How much of the syllabus was covered in class?	80.0	10.0	5.6	2.8	1.7
2	How well did the teachers prepare for the classes?	80.6	9.4	5.0	3.3	1.7
3	How well were the teachers able to communicate?	81.1	8.9	5.0	3.3	1.7
4	The teacher's approach to teaching can best be described as	80.6	9.4	5.0	3.3	1.7
5	Fairness of the internal evaluation process by the teachers.	81.1	8.3	5.0	3.9	1.7
6	Was your performance in assignments discussed with you?	80.6	9.4	5.0	3.3	1.7
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities.	80.6	9.4	5.0	3.3	1.7
8	The teaching and mentoring process facilitates cognitive, social and emotional growth.	80.0	10.0	5.6	2.8	1.7
9	The institution provides multiple opportunities to learn and grow.	80.6	9.4	5.0	3.3	1.7
10	Teachers inform you about expected competencies, course outcomes and programme outcomes.	81.1	8.9	5.0	3.3	1.7
11	Your mentor does a necessary follow-up with tasks assigned to you.	80.6	9.4	5.0	3.3	1.7
12	The teachers illustrate concepts through examples and real-life applications.	81.1	8.9	5.0	3.3	1.7
13	Teachers identify your strengths and encourage you with right level of challenges.	80.6	9.4	5.0	3.3	1.7
14	Teachers identify your weaknesses and help you to overcome them.	80.0	10.0	5.6	2.8	1.7
15	The institution makes effort to engage students in monitoring and quality improvement of teaching-learning.	80.0	10.0	5.6	2.8	1.7
16	Teachers use student-centric methods such as experiential, participative and problem-solving methodologies.	81.1	8.9	5.0	3.3	1.7
17	Teachers encourage you to participate in extracurricular and co-curricular activities.	80.6	9.4	5.0	3.3	1.7
18	Efforts are made to inculcate soft skills, life skills and employability skills.	80.0	10.0	5.6	2.8	1.7
19	What percentage of teachers use ICT tools while teaching?	80.6	9.4	5.0	3.3	1.7
20	The overall quality of teaching-learning process in your institution is:	81.1	8.9	5.0	3.3	1.7



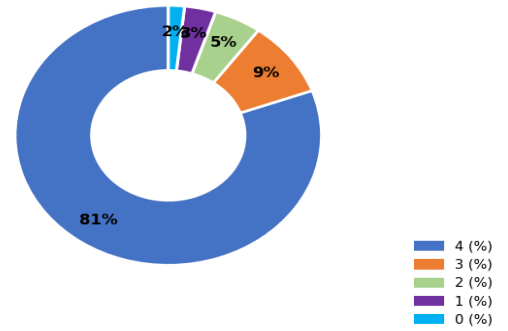
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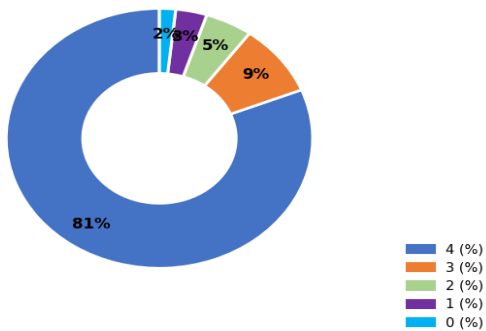
Q1. How much of the syllabus was covered in class?



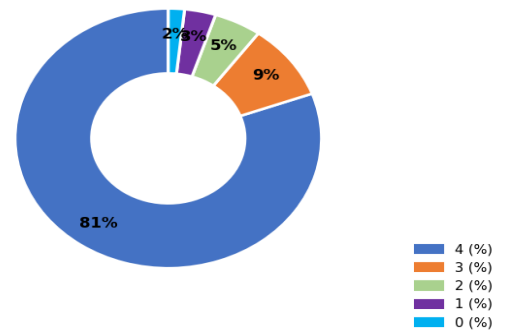
Q2. How well did the teachers prepare for the classes?



Q3. How well were the teachers able to communicate (explain concepts clearly)?



Q4. The teacher's approach to teaching can best be described as:





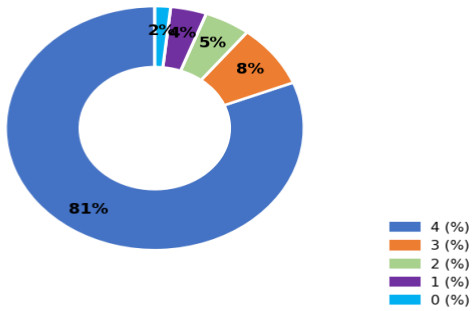
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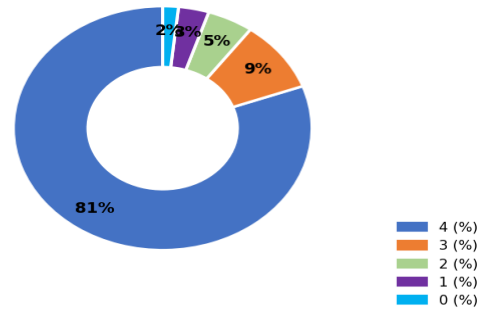
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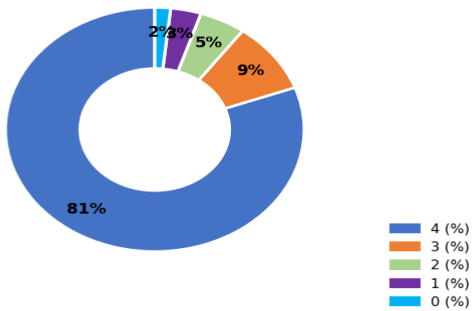
Q5. Fairness of the internal evaluation process by the teachers.



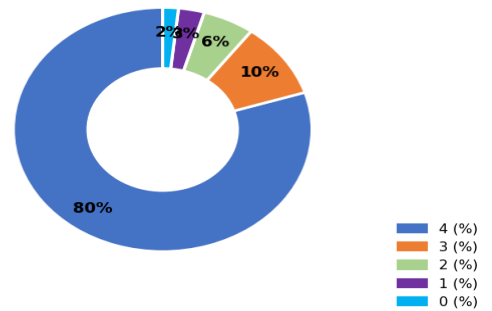
Q6. Was your performance in assignments/tests discussed with you by the teachers?



Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



Q8. The teaching and mentoring process in the institution facilitates your cognitive, social and emotional growth.



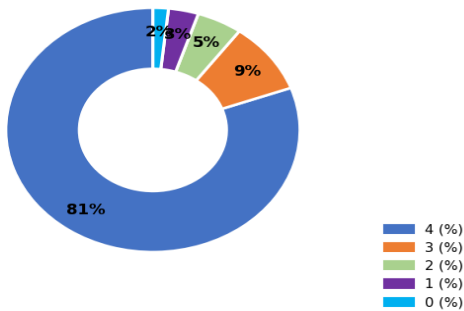

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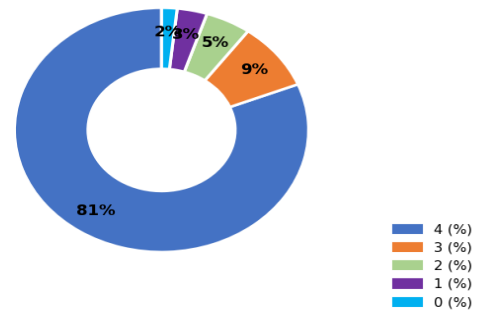
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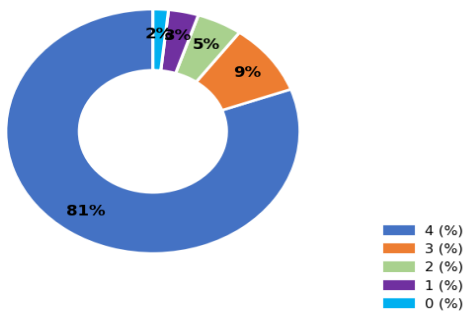
Q9. The institution provides multiple opportunities to learn and grow (seminars, workshops, clubs, competitions, etc.).



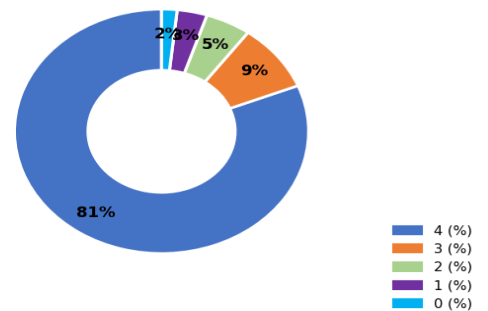
Q10. Teachers inform you about expected competencies, course outcomes and programme outcomes at the beginning of the course.



Q11. Your mentor/teacher does a necessary follow-up with tasks assigned to you.



Q12. The teachers illustrate the concepts through examples and real-life applications.



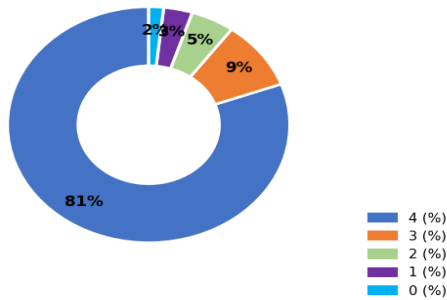

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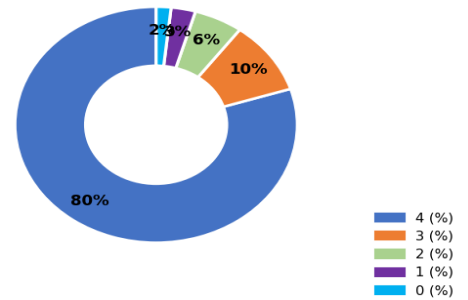
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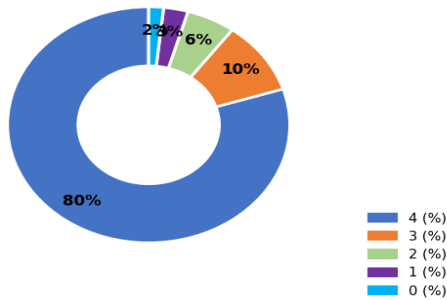
Q13. Teachers identify your strengths and encourage you with the right level of challenges.



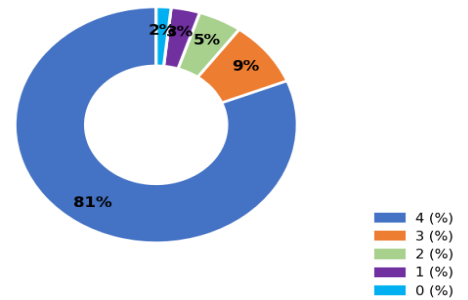
Q14. Teachers identify your weaknesses and help you to overcome them.

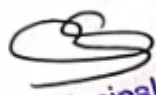


Q15. The institution makes effort to engage students in monitoring and continuous quality improvement of teaching-learning.



Q16. Teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



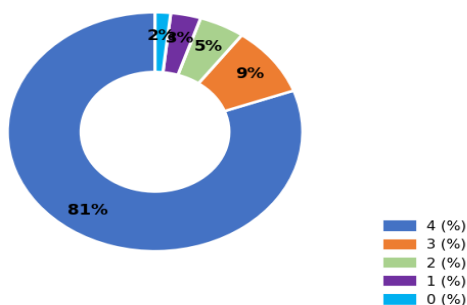

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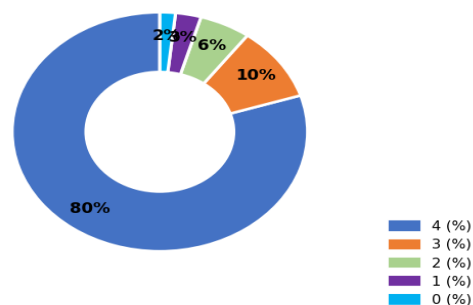
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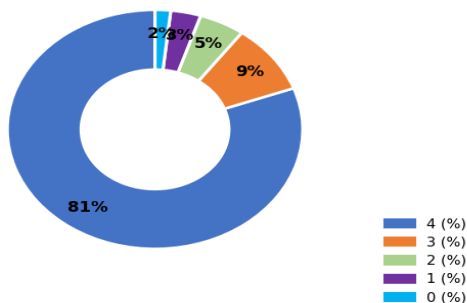
Q17. Teachers encourage you to participate in extracurricular and co-curricular activities.



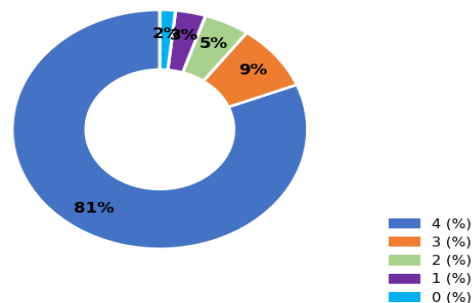
Q18. Efforts are made by the institution to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Q19. What percentage of teachers use ICT tools (LCD projector, Multimedia, Online resources, etc.) while teaching?



Q20. The overall quality of teaching-learning process in your institution is:



Action Taken Report

Report Title	Action Taken Report on Student Feedback — WiFi Connectivity
Survey	Student Satisfaction Survey on Teaching Learning Process (NAAC SSS)
Question	Q21 — Observations/Suggestions for improvement
Academic Year	2024-2025
Total Responses	180 Students
Concern Identified	WiFi Speed & Campus-wide Internet Connectivity
Prepared By	IQAC Cell, SVERI's College of Engineering, Pandharpur
Date	June 2025



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Student Suggestions Received

1. WiFi speed should be increased for uninterrupted access to online study material.
2. WiFi coverage must be extended to all campus areas — classrooms, labs, library, hostel.
3. Internet connection should be stable and available throughout the day.
4. More access points should be installed to support multiple users simultaneously.
5. Dedicated bandwidth should be provided for academic and research usage.
6. Seamless internet access should be ensured during online exams and practical sessions.

Action Taken — Detailed Table

Sr.	Student Suggestion (Q21)	Action Taken	Current Status
1	WiFi speed is too slow for accessing online resources.	WiFi speed upgraded with high-bandwidth broadband connection across campus.	✓ Completed
2	WiFi not available in all areas of campus.	WiFi coverage extended to all classrooms, labs, library, seminar halls and common areas.	✓ Completed
3	Frequent internet disconnection during classes.	Additional routers/repeaters installed; redundant connection added for zero downtime.	✓ Completed
4	Too many students connecting causes slow speed.	Multiple high-capacity access points installed; load balancing configured.	✓ Completed
5	No dedicated bandwidth for academic use.	Dedicated bandwidth allocated for academic portals, e-learning, and online exams.	✓ Completed
6	Internet drops during online examinations.	Centralized network monitoring system deployed for 24x7 uptime assurance.	✓ Completed

Outcome & Impact

Following the implementation of the above action plan, the WiFi infrastructure of AMRIT College of Engineering, Mohili has been significantly improved. The key outcomes are as follows:

- ✓ High-speed WiFi is now available throughout the entire campus — 100% coverage achieved.
- ✓ Students can simultaneously connect multiple devices without speed degradation.
- ✓ Online examination sessions and e-learning activities are now conducted without interruption.
- ✓ Faculty and students can access digital resources, NPTEL, SWAYAM, and other portals seamlessly.
- ✓ Overall student satisfaction regarding internet connectivity has improved significantly.
- ✓ This initiative has positively contributed to the quality of the teaching-learning process.




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